

SIN: Categories of, Galatians 5:19-21

<http://www.fbcweb.org/Doctrines/sin-gal5.pdf>

- A. Sexual Sins:
1. Adultery – overt act
 2. Fornication – sex outside of marriage
 3. Uncleaness—mental adultery
 4. Lasciviousness – sex lust
- B. Directional Sins
1. Toward God—idolatry
 2. Toward Self—sorcery
 3. Toward Others
 - Hatred
 - Contentions--discord
 - Emulation—jealousy
 - Wraths—emotional sin, e.g., tantrums
 - Strife—taking sides without knowledge
 4. Toward the Word of God
 - Seditious—revolt against Bible doctrine
 - Heresies—opinion contrary to Word of God
- C. Personal Sin (v. 21)
1. Inner – envy, jealousy, etc. (mental)
 2. Outer—murder, drunkenness, reveling, orgies.



- D. Greek Culture. Great emphasis on the body as a beautiful thing. Sex became a religious ceremony. This became a problem for many Greeks who became believers (because of previous *patterns/ruts* of thinking that had been established).
- E. It is very important to develop the mental life along with the spiritual life. Apart from development of the mental life, a believer—even a doctrinal believer—will be enslaved by his lusts. The mind must grow in capacity for abstract thinking. Failure to do so will result in a mind which can only focus on the physical. This not only results in problems in relation to physical passions, but also will only be able to think of God in physical terms. If a believer has been taught Bible doctrine for many years, and they can't even go for a short period without falling prey to mental attitude sins—lust or otherwise—it should be clear that something is terrible wrong. The mind must grow in order to get beyond this. The mind must grow to really grasp what it means to live by the power of the Holy Spirit. Apart from such growth, even the Holy Spirit becomes some “physical” talisman of sorts merely for *power*. We must understand what it means to be Spirit-filled. This takes cognition of the highest order. With God's grace this is possible for any believer—as long as he is willing. This is the catch.